



**ROYAL OAK INTERNATIONAL SCHOOL**  
**SR. SEC. CBSE AFFILIATED**  
**HOLIDAY HOME WORK (SESSION 2020-21)**  
**Class - III**



**Please note the following:**

- **5 marks for the Holiday Homework will be awarded to each student in the internal assessment for Term I progress report.**

**Wishing you all a very fruitful and enjoyable vacations.**  
**HAPPY HOLIDAYS!**

**Stay Home, Stay Safe. Adopt Social Distancing**

## FOR THE PARENTS

Summer vacations are here. So, we are coming out with feeling like an Easter flower in bloom rather than a cracked Easter egg!

1. Tap the talent of your child and let them be creative.
2. Keep at least half an hour a day for sharing experiences with your child.
3. Use holiday homework as an opportunity to spend quality time together. Let your child take the lead and use his/her imagination, creativity and knowledge to do the assigned task.
4. Learning doesn't stop when school is out. This rule came out of desperation.
5. Tell your child different stories regularly and encourage them to describe what they would do in a similar situation. Here are few suggested titles which you can read with your child.
  - a. Lacey-the little mermaid fairy.
  - b. Panchatantra stories.
  - c. Giraffe can't dance
  - d. I like myself
  - e. Dolphins at the day break.
6. Encourage your child to speak in English. Fix one hour in a day when you communicate with your child only in English.
7. Set a goal for yourself and your child. Spend 1 hour each day reading and writing. Plan a certain time that is convenient, perhaps right after the evening meal.
8. Develop self helpskills : Let your child dress and feed on their own.
9. Restrict his/her television watching, confining it to interesting children's program, discovery channel etc.
10. Make his/her understand the importance of cleaning his/her room .
11. Take good care of your health and hygiene. Avoid heavy and oily food and increase intake of fresh food and water to keep yourself well hydrated and energetic.
12. Introduce them to fun-filled activity boxes - These activity boxes help the children to nurture their creativity and imagination through art explorations, cooperative games, and challenging tasks.
13. Resources for talking to kids about COVID-19: The Child Study Centre hosts educational webinars throughout the year. In its latest webinar, Everyone is Anxious. Talking to your child about Novel Corona Virus, discuss how to help children cope with COVID-19 and provide ideas by diagnosis and developmental level.

**Conclusion :** It may not be easy for the parents to ban their children completely from watching TV or playing games on their phones in one shot. However, they can induce gradual changes by cutting down a few screen hours and introduce the above-mentioned activities to their schedule.

Have a nice time!

# ENGLISH

*Holidays are the best time to sit, relax, enjoy and to learn new things.*

## Important points :-

- a. **Read the instructions carefully before starting your work.**
- b. **Make a beautiful border wherever needed.**
- c. **Handwriting should be neat & clean.**
- d. **Write one page daily to improve your handwriting.**
- e. **Use your imagination to make your work attractive & unique.**

Q1. Make a beautiful bookmark for your literature reader. Decorate it and write a beautiful quotation for your father on it.

Q2. Make a big cut out of a ladder. Write 6 describing words on it. The words should start with last letter of the previous word.



Q3. 'Reading is to mind what exercise is to body and prayer to soul'. We learn various aspects of life by reading and it makes us a better person. Read any story and pick out 10 common and proper nouns each from the story you have read.

Q4. Create a poster on topic stop the spread of Covid-19: Protect yourself from corona on A4 sheet.

Q5. You must all be thinking and slurping about all the yummy food to eat this summer. Make a list of 3 such things. Draw and decorate a picture of each. Below every picture, write at least 2 lines about your favourite food.



Eg: 1) I like ice cream because \_\_\_\_\_

2) .....

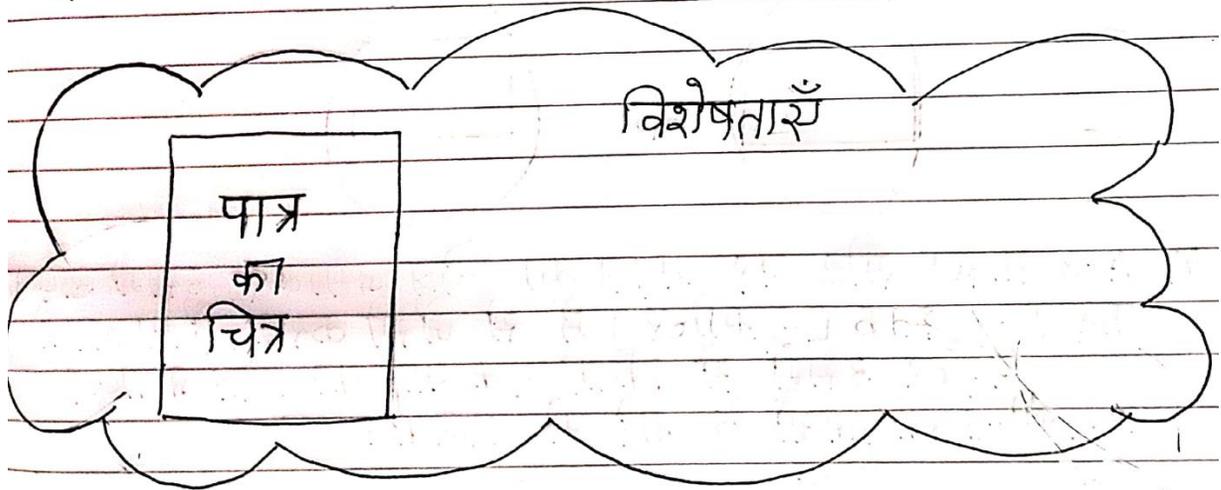
## HINDI

क. अपने परिवार के सदस्यों के नाम A-3 साइज शीट पर लिखकर उनके वर्ण-विच्छेद कीजिए।

ख. अपने मित्र को जन्मदिन की बधाई देने हुए एक सुन्दर कार्ड बनाइए और रंग भी भरें।

ग. किन्हीं पाँच त्यौहारों पर पाँच-पाँच वाक्य लिखकर चित्र बनाकर कर एलबम बनाइए।

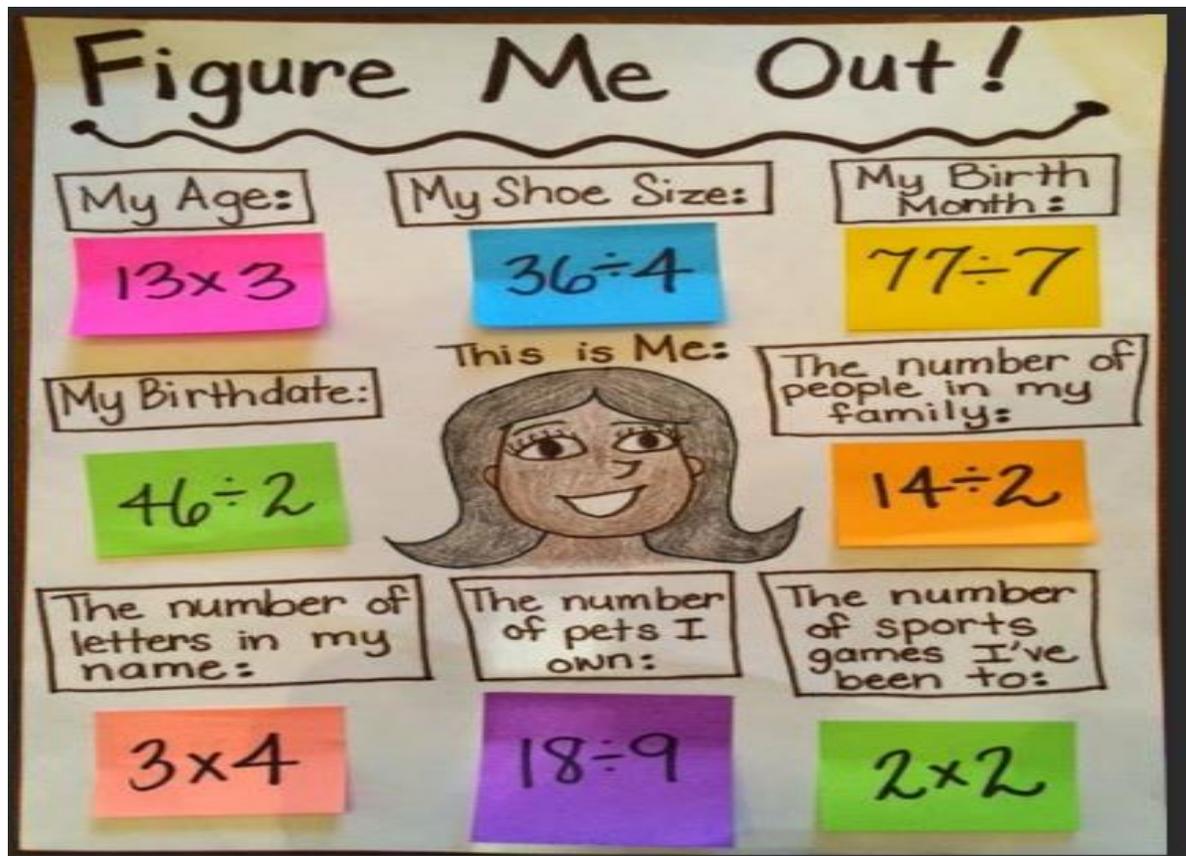
घ. A-3 साइज शीट पर बादल का चित्र बनाकर, उसमें अपनी पाठ्य-पुस्तक [गुलमोहर] में से "सुन्दर कौन" कहानी पढ़कर उसमें से किसी एक पात्र का चित्र बनाकर उसकी विशेषताओं के बारे में लिखें।

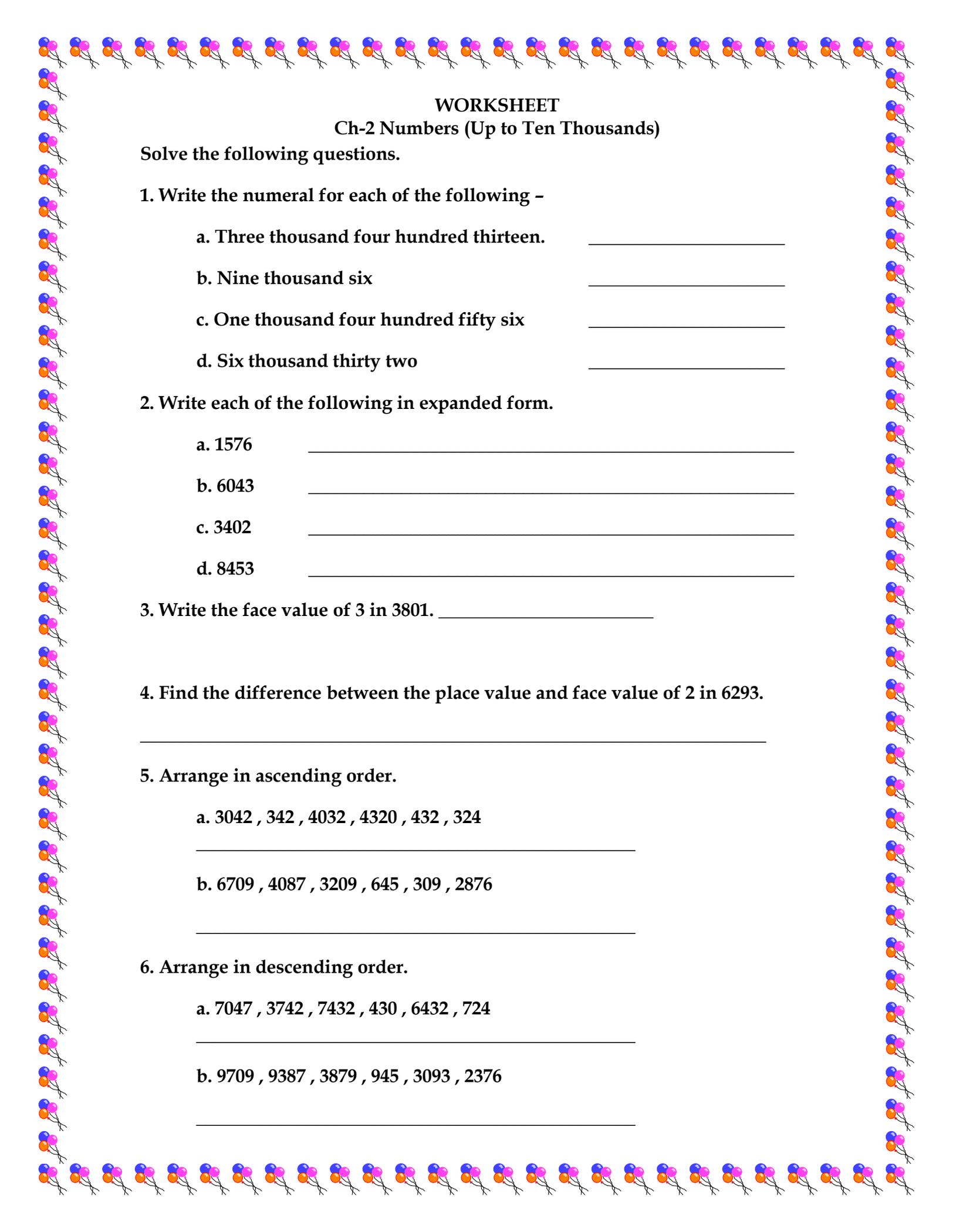


ङ. अपनी पाठ्य-पुस्तक [गुलमोहर] का पाठ - 1, 2, 3 और व्याकरण का पाठ - 1, 2, 3 याद करें।

# MATHS

1. Do the given worksheets ( If printout is not available ,do it in separate thin notebook.
2. Revise chapter-2 and chapter- 4(Ex- 6,7) in rough notebook.
3. Do Question Bag -1 (page no 34,35) and Question Bag -2 (Page no-36,37,38) in book only.
4. Learn tables from 2 to 12
5. Write the number name, expanded form, successor, predecessor, place value and face value(of every digit) of your birth year on A-4 size sheet
6. As you write Myself, its time to say FIGURE ME OUT! Using your mathematical skills, as shown in the sample below, prepare your interesting account on A-4 size sheet.You can use your own headings and details.





**WORKSHEET**  
**Ch-2 Numbers (Up to Ten Thousands)**

Solve the following questions.

1. Write the numeral for each of the following -

a. Three thousand four hundred thirteen. \_\_\_\_\_

b. Nine thousand six \_\_\_\_\_

c. One thousand four hundred fifty six \_\_\_\_\_

d. Six thousand thirty two \_\_\_\_\_

2. Write each of the following in expanded form.

a. 1576 \_\_\_\_\_

b. 6043 \_\_\_\_\_

c. 3402 \_\_\_\_\_

d. 8453 \_\_\_\_\_

3. Write the face value of 3 in 3801. \_\_\_\_\_

4. Find the difference between the place value and face value of 2 in 6293.

\_\_\_\_\_

5. Arrange in ascending order.

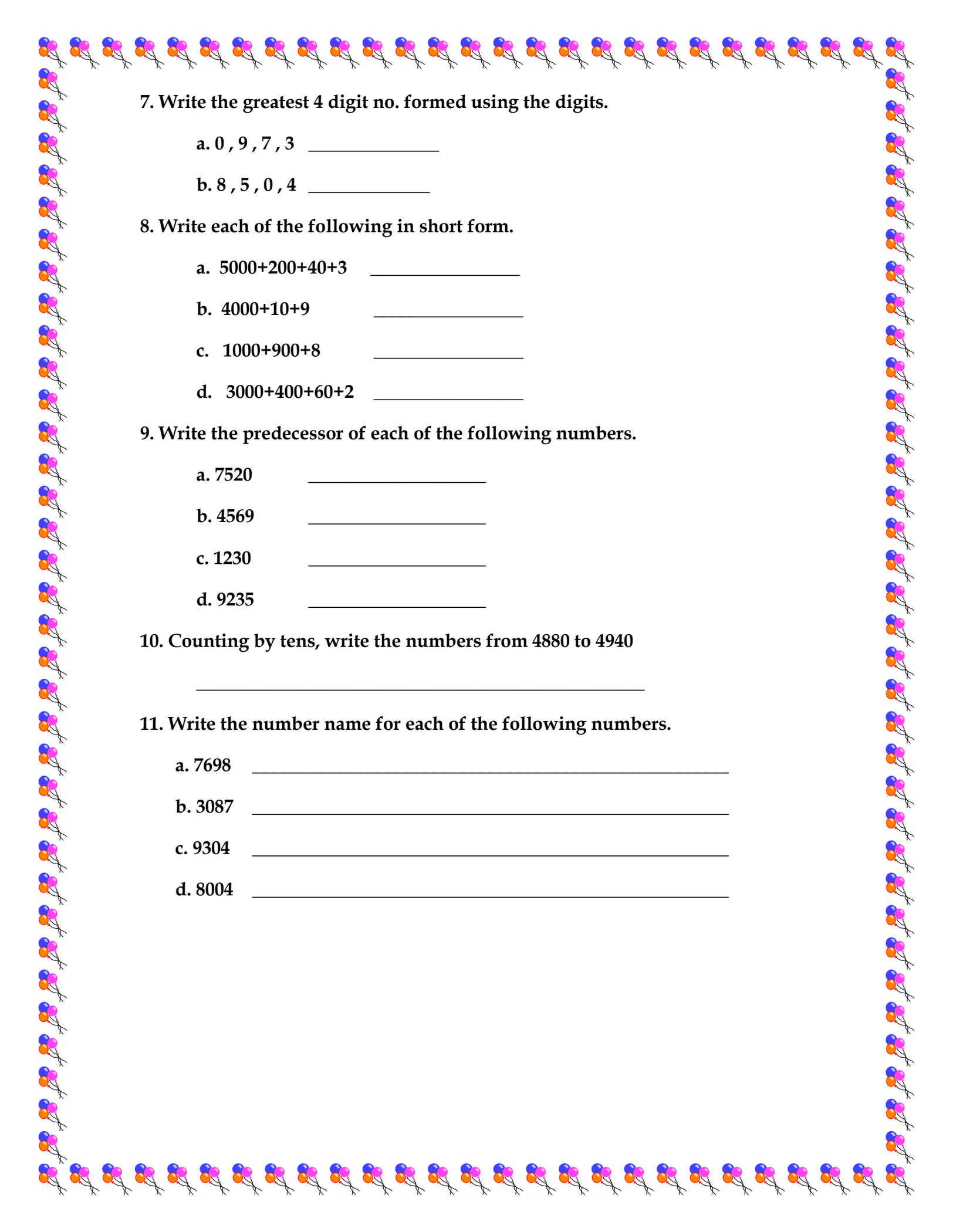
a. 3042 , 342 , 4032 , 4320 , 432 , 324  
\_\_\_\_\_

b. 6709 , 4087 , 3209 , 645 , 309 , 2876  
\_\_\_\_\_

6. Arrange in descending order.

a. 7047 , 3742 , 7432 , 430 , 6432 , 724  
\_\_\_\_\_

b. 9709 , 9387 , 3879 , 945 , 3093 , 2376  
\_\_\_\_\_



7. Write the greatest 4 digit no. formed using the digits.

a. 0, 9, 7, 3 \_\_\_\_\_

b. 8, 5, 0, 4 \_\_\_\_\_

8. Write each of the following in short form.

a.  $5000+200+40+3$  \_\_\_\_\_

b.  $4000+10+9$  \_\_\_\_\_

c.  $1000+900+8$  \_\_\_\_\_

d.  $3000+400+60+2$  \_\_\_\_\_

9. Write the predecessor of each of the following numbers.

a. 7520 \_\_\_\_\_

b. 4569 \_\_\_\_\_

c. 1230 \_\_\_\_\_

d. 9235 \_\_\_\_\_

10. Counting by tens, write the numbers from 4880 to 4940

\_\_\_\_\_

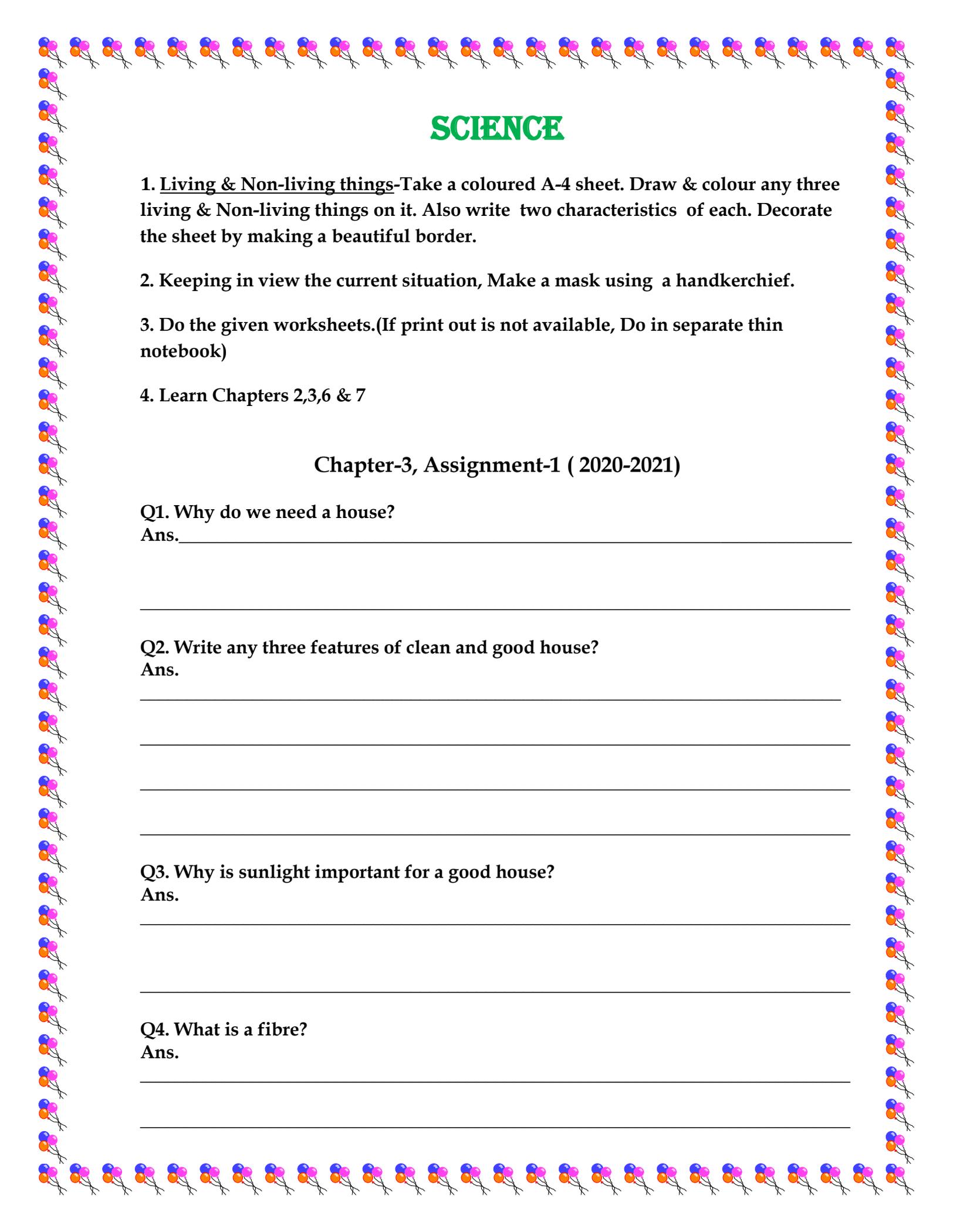
11. Write the number name for each of the following numbers.

a. 7698 \_\_\_\_\_

b. 3087 \_\_\_\_\_

c. 9304 \_\_\_\_\_

d. 8004 \_\_\_\_\_



# SCIENCE

1. Living & Non-living things-Take a coloured A-4 sheet. Draw & colour any three living & Non-living things on it. Also write two characteristics of each. Decorate the sheet by making a beautiful border.
2. Keeping in view the current situation, Make a mask using a handkerchief.
3. Do the given worksheets.(If print out is not available, Do in separate thin notebook)
4. Learn Chapters 2,3,6 & 7

## Chapter-3, Assignment-1 ( 2020-2021)

Q1. Why do we need a house?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q2. Write any three features of clean and good house?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q3. Why is sunlight important for a good house?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Q4. What is a fibre?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**Q5. Name any two types of fibres.**

**Ans.**

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**Q6. Give answer in one word**

i)-Soft hair found on the body of some animals - \_\_\_\_\_

b)-Something that does not let water go through it-\_\_\_\_\_

**Q7. Write any three things for these.**

a)-Kutcha house made up of- i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

b)-Pucca house is made up of- i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

**Q8. Identify these pictures and write their names**



1. \_\_\_\_\_

2. \_\_\_\_\_



**Q2. Write T for true statement and F for false statements:-**

- a. We should throw the waste out of the dustbin. \_\_\_\_\_
- b. It is important to be safe at home, at school and on the road. \_\_\_\_\_
- c. For the vehicles 'Green light' says stop. \_\_\_\_\_
- d. Don't touch electric appliances with wet hands. \_\_\_\_\_
- e. If the wound is deep, go to a doctor immediately. \_\_\_\_\_

**Q3. Circle the odd one out:-**

- a. Green light, yellow light, red light, orange light.
- b. Electric switches, plugs, wires, wet hands.
- c. Zebra crossing, road, subway, footpath.
- d. Knives, scissors, band-aid, blades.

**Q4. Look at the picture carefully and tick (√) the safe activities with green colour and cross (X) the unsafe activities with red colour.**



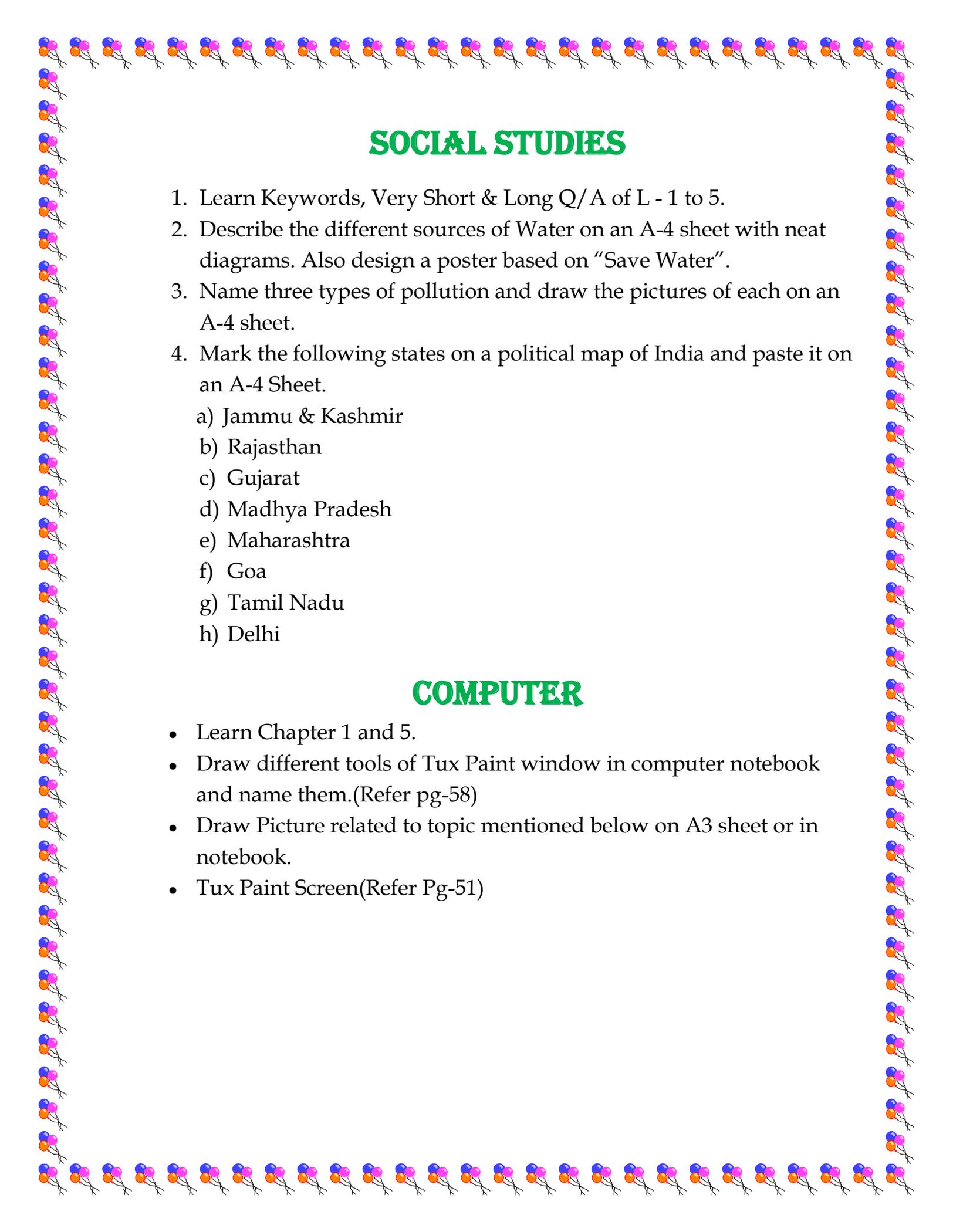
**Q5. Complete the table by writing two safety rules each for the given options:-**

Safety Rules		
At home	At school	On the road
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

**Q6. Draw the following diagrams in the boxes given below:-**

**a. Traffic light**

**b. First-aid box**

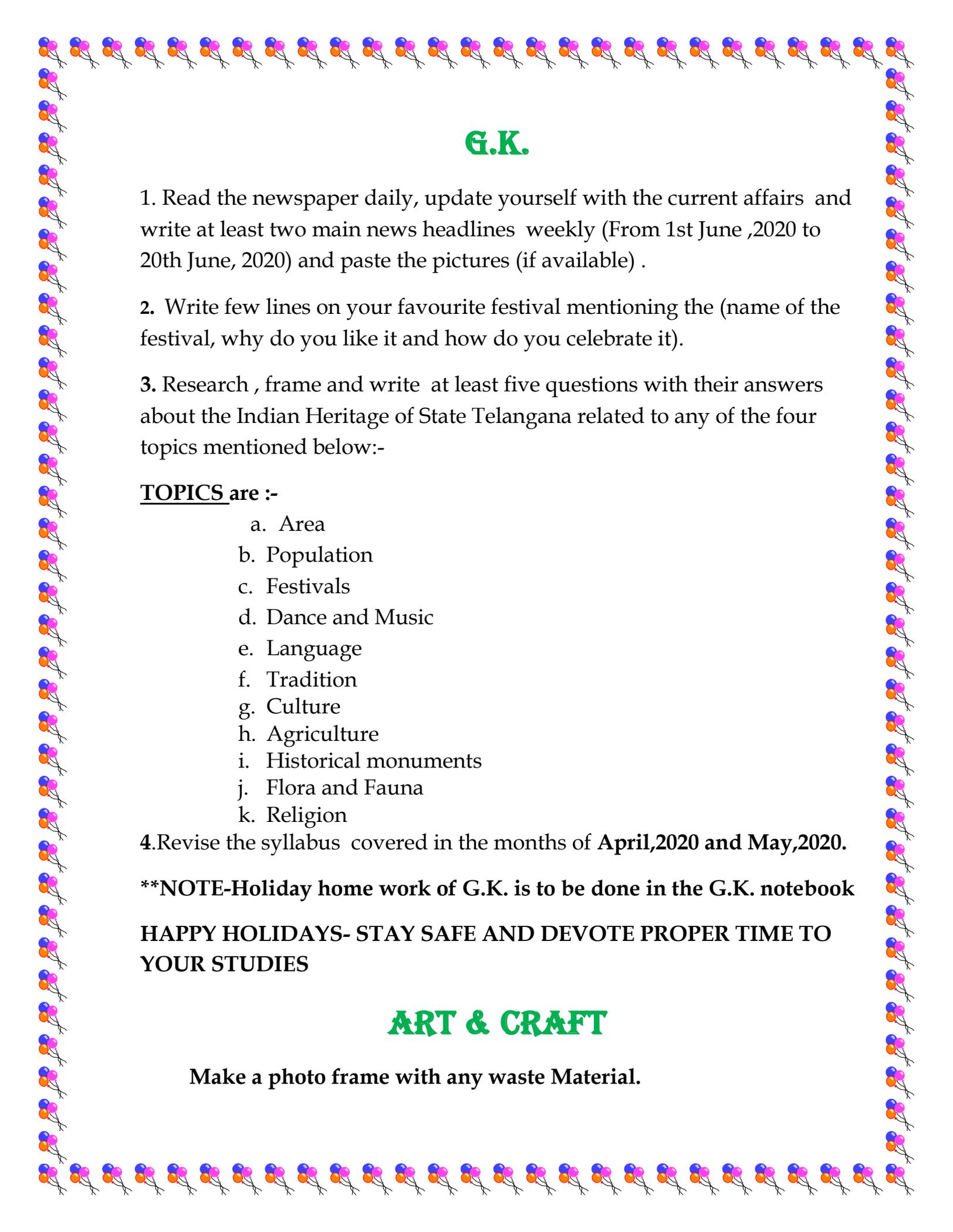


## SOCIAL STUDIES

1. Learn Keywords, Very Short & Long Q/ A of L - 1 to 5.
2. Describe the different sources of Water on an A-4 sheet with neat diagrams. Also design a poster based on "Save Water".
3. Name three types of pollution and draw the pictures of each on an A-4 sheet.
4. Mark the following states on a political map of India and paste it on an A-4 Sheet.
  - a) Jammu & Kashmir
  - b) Rajasthan
  - c) Gujarat
  - d) Madhya Pradesh
  - e) Maharashtra
  - f) Goa
  - g) Tamil Nadu
  - h) Delhi

## COMPUTER

- Learn Chapter 1 and 5.
- Draw different tools of Tux Paint window in computer notebook and name them.(Refer pg-58)
- Draw Picture related to topic mentioned below on A3 sheet or in notebook.
- Tux Paint Screen(Refer Pg-51)



## G.K.

1. Read the newspaper daily, update yourself with the current affairs and write at least two main news headlines weekly (From 1st June ,2020 to 20th June, 2020) and paste the pictures (if available) .
2. Write few lines on your favourite festival mentioning the (name of the festival, why do you like it and how do you celebrate it).
3. Research , frame and write at least five questions with their answers about the Indian Heritage of State Telangana related to any of the four topics mentioned below:-

### TOPICS are :-

- a. Area
  - b. Population
  - c. Festivals
  - d. Dance and Music
  - e. Language
  - f. Tradition
  - g. Culture
  - h. Agriculture
  - i. Historical monuments
  - j. Flora and Fauna
  - k. Religion
4. Revise the syllabus covered in the months of **April,2020 and May,2020.**

**\*\*NOTE-Holiday home work of G.K. is to be done in the G.K. notebook**

**HAPPY HOLIDAYS- STAY SAFE AND DEVOTE PROPER TIME TO YOUR STUDIES**

## ART & CRAFT

**Make a photo frame with any waste Material.**



  
*Happy  
Holidays*  
